



## **DISABILITY FRIENDLY, BARRIER FREE ENVIRONMENT POLICY** **DOCUMENT**

The Priyadarshini Institute of Technology & Management developed and released the National Policy for Persons with Disabilities in order to foster an environment that gives such people equal opportunities for the protection of their rights and full participation in society.

Recognizing that people with disabilities are a valuable human resource for the country and that the majority of these people can live better lives if they access have to effective rehabilitation measures, The strategy provides precise steps and tactics to guarantee the preservation of PWD's rights and their integration into society.

### **Objectives:**

The institution features a barrier-free, disabled-friendly environment.

1. A built environment that allows for easy access in classrooms
2. Accessible restrooms
3. Signage, such as tactile pathways, lighting. Notice boards, and signposts
4. Accessible websites, screen readers, automated equipment, and assistive technology for people with impairments
5. Informational resources are made available, including screen reading, human help, readers, and scribes.

### **1. Classroom accessibility is made possible by the built environment's raps**

The 2016 Persons with Disabilities (PWD) Act makes it illegal to discriminate against people with disabilities on college campuses.

- a) Priyadarshini Institute of Technology & Management aims to offer students, as well as employees, a thorough hand inclusive teaching and learning environment.
- b) The major goal is to remove the barrier and treat everyone equally.
- c) The campus was built it accordance with' PWD standards.
- d) With this in mind, the college provides wheel chair in the campus.

### **2. Accessible restrooms**

To create a pleasant setting, Priyadarshini Institute of Technology & Management committed to building separate rest rooms



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### **3. Signage, such as perceptible paths, lighting, display boards, and signposts.**

1. There is a provision of various signage and display boards to lead Priyadarshini Institute of Technology & Management and departments, labs, libraries, offices, canteens, and at parking zones in the institute.

2. Sufficient lights also available at the path way to walk freely inside the campus.

### **4. Facilities and assistive technology for people with impairments, including an accessible website, screen reading software, and automated equipment.**

By offering assistive software solutions, Priyadarshini Institute of Technology & Management adaptive techniques.

### **5. Resources for research and information include readers, scribes, screen reading software, readers, and Priyadarshini Institute of Technology & Management is a member of the Harika educational! Society.**

A group of organizations dedicated to promoting education and morals across society. We offer education that is rooted on values. Priyadarshini Institute of Technology & Management is a service-focused organization. They were advised by Priyadarshini Institute of Technology & Management to use their funds to pay for the scribe, reader, and screen reader they require. The main library offers a sizable collection of various textbooks and reference materials for students and researchers, as well as computers with internet access.

a) Teachers distribute digital versions of the text book materials

b) To the students, so that everyone would benefit not just the economically disadvantaged students but also the students with disabilities.



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## Policy on E-Waste Management

### **1. Introduction**

Priyadarshini Institute of Technology & Management recognizes the growing environmental concern regarding electronic waste (e-waste) and acknowledges its responsibility to adopt sustainable practices. This policy aims to establish guidelines and procedures for the effective management of e-waste within the college premises, with the goal of minimizing its environmental impact and promoting responsible disposal practices.

### **2. Objectives**

The objectives of this policy are as follows:

- a. Minimize the generation of e-waste through sustainable procurement and usage of electronic equipment.
- b. Promote the reuse, refurbishment, and recycling of electronic devices to extend their lifecycle and reduce waste.
- c. Ensure the safe and environmentally friendly disposal of e-waste that cannot be reused or recycled.
- d. Create awareness and educate the college community about the importance of e-waste management and responsible disposal practices.
- e. Comply with all applicable laws and regulations related to e-waste management.

### **3. Responsibilities**

#### **a. College Administration:**

- i. Establish an E-Waste Management Committee consisting of representatives from various departments to oversee the implementation of this policy.
- ii. Allocate necessary resources, including funds and infrastructure, to facilitate proper e-waste management.
- iii. Regularly review and update the policy to ensure its effectiveness and compliance with changing regulations.

#### **b. Faculty and Staff:**

- i. Procure electronic equipment considering their environmental impact and disposal options at the end of their lifecycle.
- ii. Encourage students and colleagues to adopt sustainable practices such as energy-efficient computing and responsible e-waste disposal.
- iii. Provide assistance to the E-Waste Management Committee in implementing awareness programs and training sessions.



**c. Students:**

- i. Utilize electronic devices responsibly and maintain them to extend their useful life.
- ii. Participate in e-waste collection drives and follow the designated disposal procedures.
- iii. Promote awareness of e-waste management among peers and encourage responsible practices.

**4. Procurement Guidelines**

- a. Give preference to electronic equipment with eco-label certifications and energy-efficient ratings.
- b. Consider the availability of recycling and take-back programs offered by manufacturers or suppliers during procurement decisions.
- c. Prioritize the purchase of devices that are easily upgradeable, repairable, and have a longer lifespan.

**5. E-Waste Collection and Storage**

- a. Designate specific collection points within the college premises for the segregation and storage of e-waste.
- b. Clearly label and educate the college community about the designated collection points.
- c. Ensure the collection points are secure, well-maintained, and comply with health and safety standards.

**6. Reuse, Refurbishment, and Recycling**

- a. Establish partnerships with authorized e-waste recycling agencies or organizations for the proper disposal of e-waste.
- b. Explore opportunities for refurbishment and reuse of functional electronic devices within the college or through donation to charitable organizations.
- c. Regularly assess the effectiveness of recycling programs and make improvements as necessary.

**7. Awareness and Training Programs**

- a. Conduct regular awareness campaigns, workshops, and training sessions for the college community to promote responsible e-waste management practices.
- b. Provide information on the environmental impact of e-waste and the importance of proper disposal methods.
- c. Encourage research and projects related to e-waste management among students and faculty.





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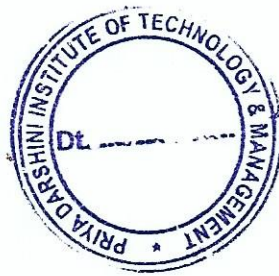
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## **8. Compliance and Reporting**

- a. Comply with all applicable laws, regulations, and guidelines related to e-waste management.
- b. Maintain records of e-waste generated, reused, refurbished, and recycled.
- c. Submit periodic reports to the E-Waste Management Committee, including progress updates, challenges faced, and recommendations for improvement.

## **9. Review and Revision**

This policy will be reviewed periodically by the E-Waste Management Committee to assess its effectiveness, make necessary revisions, and ensure alignment with evolving best practices and regulations. By adhering to this policy, Priyadarshini Institute of Technology & Management is committed to promoting sustainable practices, raising awareness, and minimizing the environmental impact of e-waste. Together, we can contribute to a cleaner and healthier environment.



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## POLICY ON GREEN CAMPUS

**Mother Earth is not a resource, she is an heirloom**

**-David Ipina**

A Green Campus is a place where environmental friendly practices and education combine to promote sustainable and eco-friendly practices in the campus. The green campus concept offers an institution the opportunity to take the lead in redefining its environmental culture and developing new paradigms by creating sustainable solutions to environmental, social and economic needs of the mankind.

**Objectives to the go green program:** The first step of the Go Green Program involves establishing available Green-Campus Committee, within the organizational structure of the Institute. Hence, to give this initiative more clarity and authenticity, we now roll out a POLICYDOCUMENT spelling out the strategies, plans and other allied tasks to make this Program functional officially.

We believe that greening the campus is all about sweeping away wasteful inefficiencies and using conventional sources of energies for its daily power needs, correct disposal handling, purchase of environment friendly supplies and effective recycling program. The administration of the Institute believes that everyone has to work out the time bound strategies to implement green campus initiatives. These strategies need to be incorporated into the institutional planning and budgeting processes with the aim of developing a clean and green campus. Every individual of work may he/she be a student, faculty and support staff to foster a culture of self-sustainability and make the entire campus environmental friendly.

- Understanding various environmental issues and the need to address them.
- Sensitizing people about the need for protection of environment for a sustainable and healthy future.
- Instill a sense of responsibility for the environment and a personal commitment to protect and preserve the environment.
- Undertaking technological setup aimed at an environmentally and economically strong impact.
- Ensure environment friendly practices in the college.





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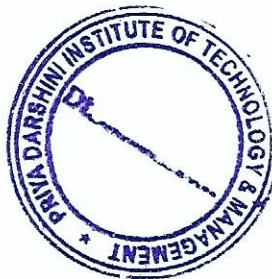
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## Green Campus Initiatives:

- Installation of Solar Power Station
- Waste water Management/ Rainwater harvesting
- Maintenance of water bodies and distribution system in the campus
- Plastic free Campus
- Tree Plantation Drive
- Use of LEDS only
- Digital Library
  
- Use more read out material in soft form. Reduce the hard readout material. Use More of E-mail for officially communicating the information needed online reading etc.
- Keep a stack of paper that has been printed on one side and use it for day to day rough work.
- Minimize the use of fertilizers and pesticides in college grounds, opting to the use of compost produced on site wherever possible.
- Ensure that all cleaning products used by college staff have a negligible harmful Impact on the environment.
- Use two types of bins separately for biodegradable and non-biodegradable wastes in the college campus as well as in hostels. Reusing the class room furniture by altering them, thereby reducing the metal waste.
- Providing women washrooms with incinerators to destroy sanitary napkins For easy disposal in an environmental friendly way.

Priyadarshini Institute of Technology & Management has taken initiative to create awareness on Green campus students and staff. To protects its own environment with its green campus initiative and keeps pollution free campus.



  
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## **Policy on Solid Waste Management**

### **1. Introduction**

The purpose of this policy document is to outline the guidelines and procedures for effective solid waste management within the premises of the college. This policy aims to promote waste reduction, recycling, and responsible waste disposal practices to ensure a clean and sustainable environment.

### **2. Objectives**

The objectives of the solid waste management policy are as follows:

- a. Minimize the generation of solid waste through waste reduction and resource conservation measures
- b. Promote recycling and reuse of materials wherever feasible.
- c. Ensure proper segregation and collection of waste to facilitate efficient waste management.
- d. Implement appropriate treatment and disposal methods for non-recyclable waste.
- e. Educate and raise awareness among staff, students, and other stakeholders about the importance of responsible waste management practices.
- f. Comply with relevant environmental regulations and legislation.

### **3. Responsibilities**

#### **a. College Administration:**

- i. Develop and implement a comprehensive solid waste management plan.
- ii. Allocate necessary resources, including personnel, equipment, and facilities, to facilitate waste management activities.
- iii. Conduct periodic reviews and audits to assess the effectiveness of waste management practices.

#### **b. Faculty and Staff:**

- i. Promote waste reduction practices and encourage the use of environmentally friendly materials.
- ii. Ensure proper segregation of waste at the source and facilitate recycling initiatives.
- iii. Cooperate with the waste management team and support waste management awareness programs.





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## **c. Students:**

- i. Follow waste segregation guidelines and participate actively in recycling programs.
- ii. Encourage fellow students to adopt responsible waste management practices.
- iii. Report any concerns or suggestions related to waste management to the designated authorities.

## **d. Waste Management Team:**

- i. Ensure the proper collection, segregation, and disposal of waste in designated bins.
- ii. Coordinate recycling efforts, including collection, sorting, and transportation of recyclable materials.
- iii. Monitor waste management processes and implement necessary improvements.
- iv. Conduct training sessions and workshops to educate the college community about waste management practices.

## **4. Waste Segregation**

a. All waste generated within the college must be segregated into the following categories:

- i. Paper and cardboard
- ii. Plastics
- iii. Glass
- iv. Metals
- v. Organic waste
- vi. Hazardous waste

b. Clearly labeled waste bins should be placed strategically throughout the college premises to facilitate waste segregation.

## **5. Recycling**

a. Promote and facilitate recycling initiatives for different waste categories.

b. Establish partnerships with authorized recycling agencies or organizations to ensure proper handling and disposal of recyclable materials.

c. Provide recycling bins in easily accessible areas and educate the college community about the importance of using these bins correctly.



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## 6. Waste Disposal

- a. non-recyclable waste should be disposed of in accordance with local regulations and guidelines.
- b. Encourage the use of eco-friendly disposal methods, such as waste-to-energy or composting, for organic waste where feasible.
- c. Establish collaborations with waste management service providers to ensure proper collection and disposal of non-recyclable waste.

## 7. Awareness and Education

- a. Conduct regular awareness campaigns, seminars, and workshops to educate staff, students and other stakeholders about solid waste management practices.
- b. Distribute informational materials, such as brochures and posters, highlighting waste reduction, recycling, and proper waste disposal methods.
- c. Utilize digital platforms and college communication channels to promote waste management awareness.

## 8. Monitoring and Reporting

- a. Establish a waste management monitoring system to track the progress of waste reduction recycling, and disposal initiatives.
- b. Conduct regular waste audits to assess the effectiveness of the waste management program.
- c. Prepare periodic reports on waste management performance and share the findings with relevant stakeholders.

## 9. Review and Update

This policy document should be periodically reviewed and updated to incorporate new waste management practices, technologies, and regulatory changes.

## 10. Conclusion

This solid waste management policy aims to create a culture of responsible waste management Within the institution By adopting the guidelines outlined in this policy document, we can Contribute to a cleaner environment, conserve resources, and promote sustainable practices.



  
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